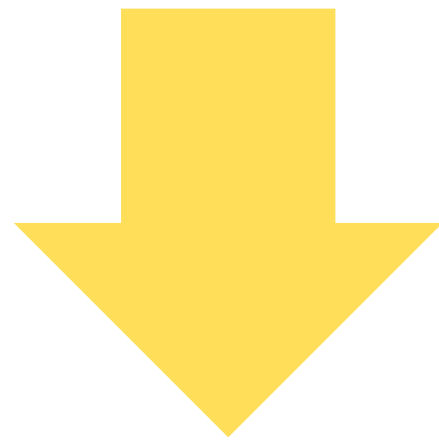


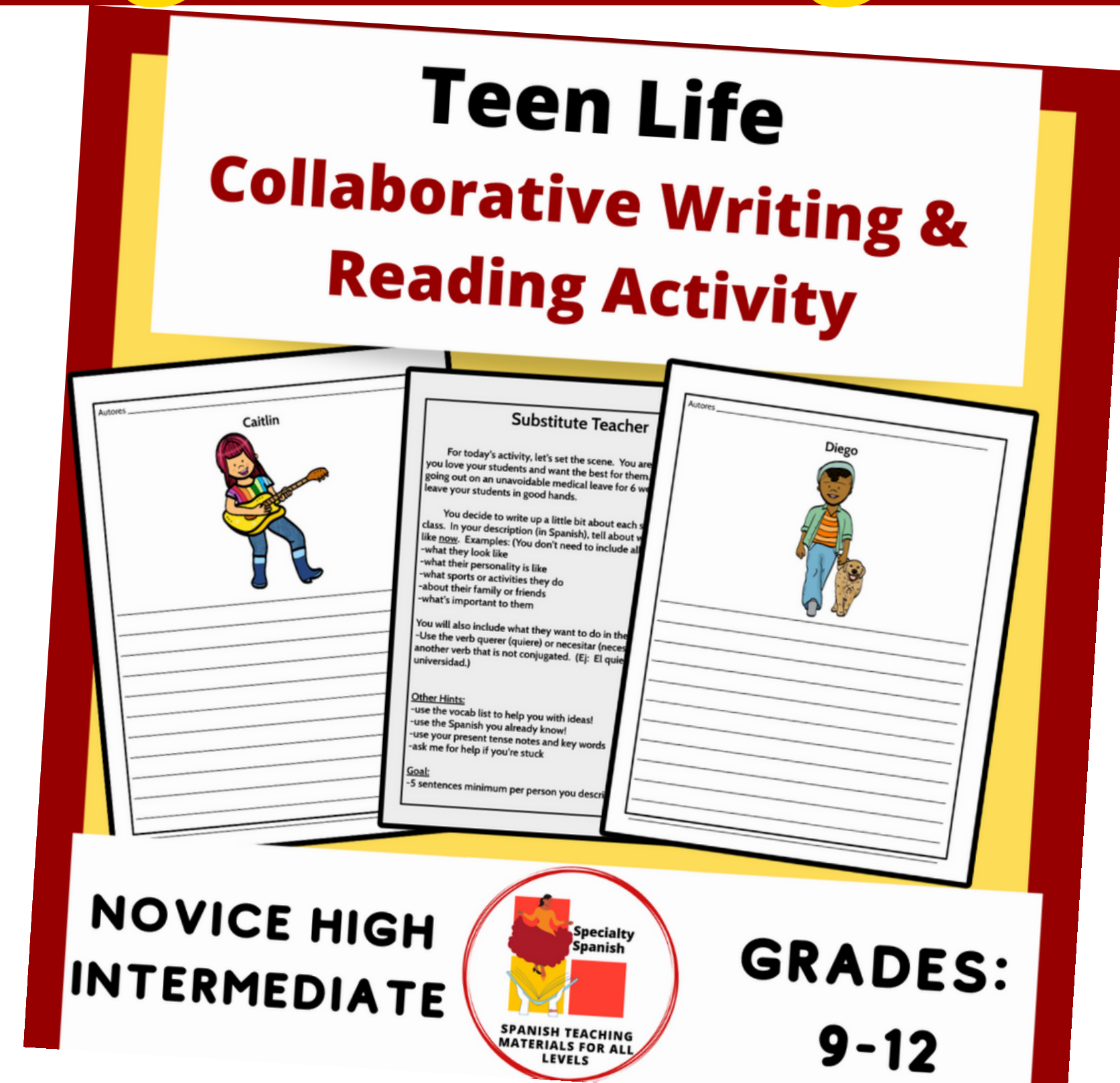
Describe Teens

Collaborative Writing & Reading

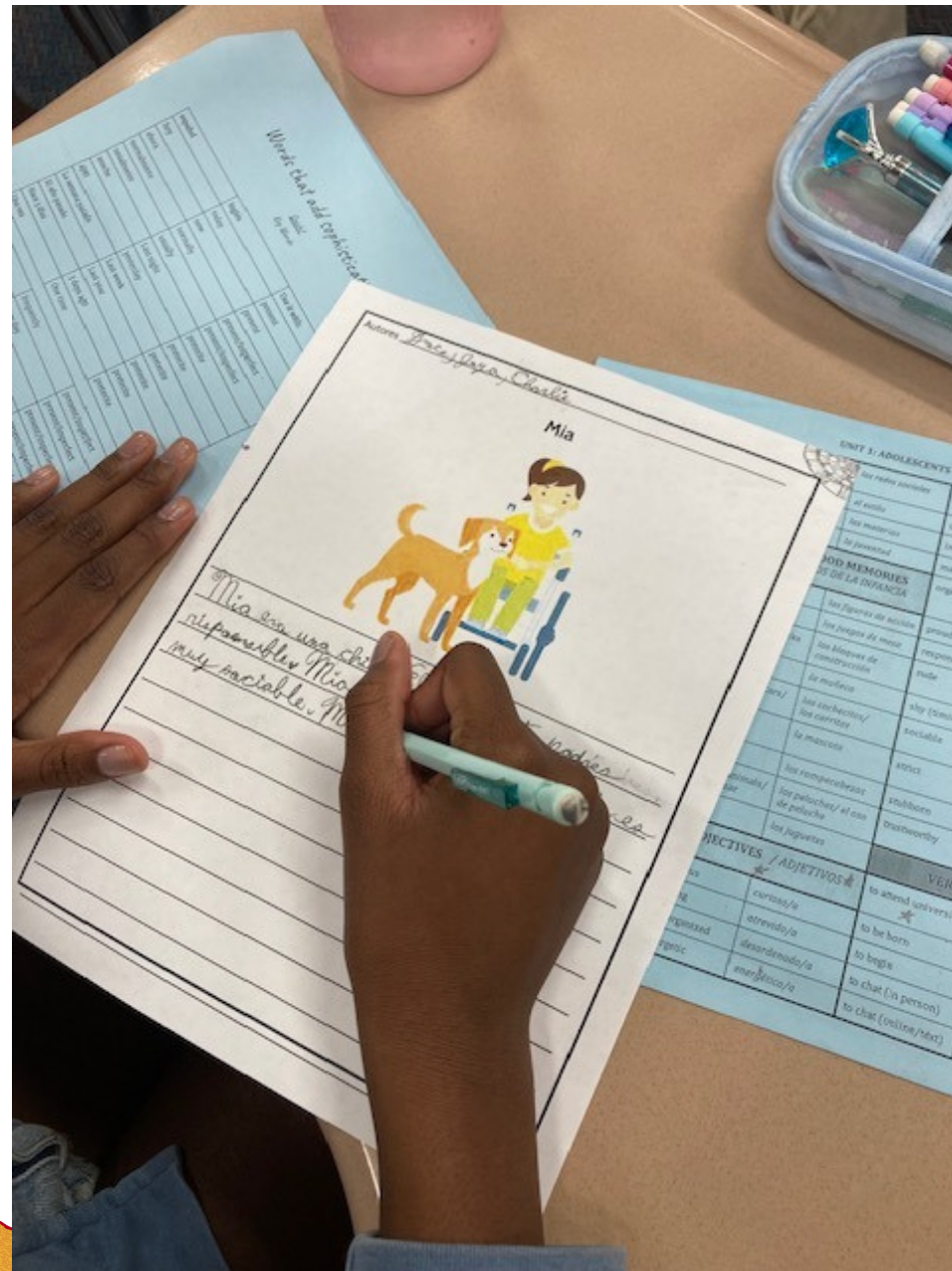
Low prep, 3 activity
resource to improve writing
& vocab!



Take a look
inside!



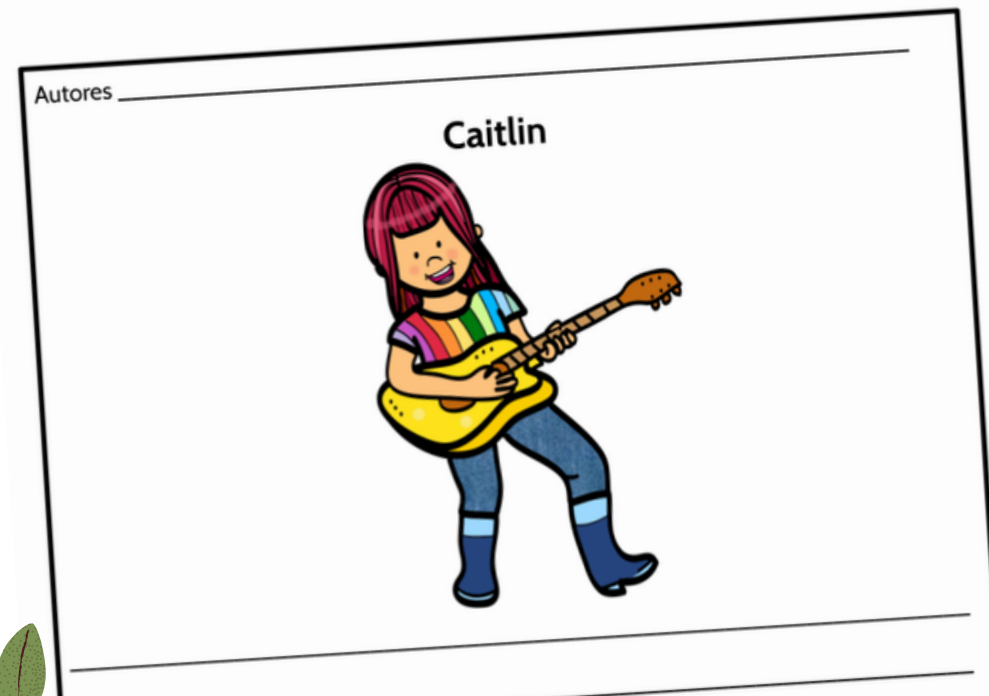
LOOKING FOR WAYS TO MAKE WRITING MORE FUN?



- ✦ Want students to improve writing?
- ✦ Looking for a fun way to practice reading?
- ✦ Need a new way to get kids up, talking and working together?



Try This!



Students work in groups to describe 4 teens. Each group has different people! 20 different images included!



Re-pair students and ask them to peer edit each other's work.



Use their writing to make a list of questions. Hang their descriptions around the room for an out-of-seat read around the room activity!



How To Use These

Substitute Teacher

For today's activity, let's set the scene. You are a teacher, and you love your students and want the best for them. Since you are going out on an unavoidable medical leave for 6 weeks, you want to leave your students in good hands.

You decide to write up a little bit about each student in your class. In your description (in Spanish), tell about what the student is

like now. Es

-what they l

-what their

-what sport

-about their

-what's imp

You will also

Use

another ver

in your ad.

Peer Edit

Nombre del autor: _____

Nombre del redactor(a) (Editor) _____

A) Check each sentence carefully. Does it have a verb (action word)? If not, write where you think the sentences are that don't contain a verb. (you can use line number or some other way!)

Check each verb carefully. Write the verbs that have the mistakes listed below.

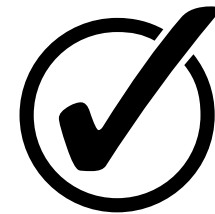
*Which verbs are conjugated, but should be? _____

verbs have an error with the ending? (Think carefully about what verb endings are needed for each person.)

any other errors? What words/line? _____

key _____ Comment below on whether you think they used enough of _____ (use in order to)

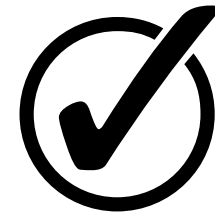
other c _____ How else can they level up their work?



Give them instructions that set the purpose of their writing!



Encourage them to level up their sentences by providing resources and examples.



Use collaboration to have the students help each other.

Check This Out!

Change the instructions for your Honors and Non-Honors classes, or modify them for higher or lower levels! Differentiation-done!



Fast Finishers?

**Use this sheet to ask
them to write questions
about their descriptions.
Use those in their read
around the room activity!**

